



Mount Lebanon Elementary School

2850 Lebanon Road
Pendleton, SC 29670

Grades	PK-6 Elementary School	
Enrollment	445 Students	
Principal	Mona Guy Fleming	864-403-2400
Superintendent	Dr. Lee M. D'Andrea	864-403-2000
Board Chair	Ken Lindsey	864-403-2000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

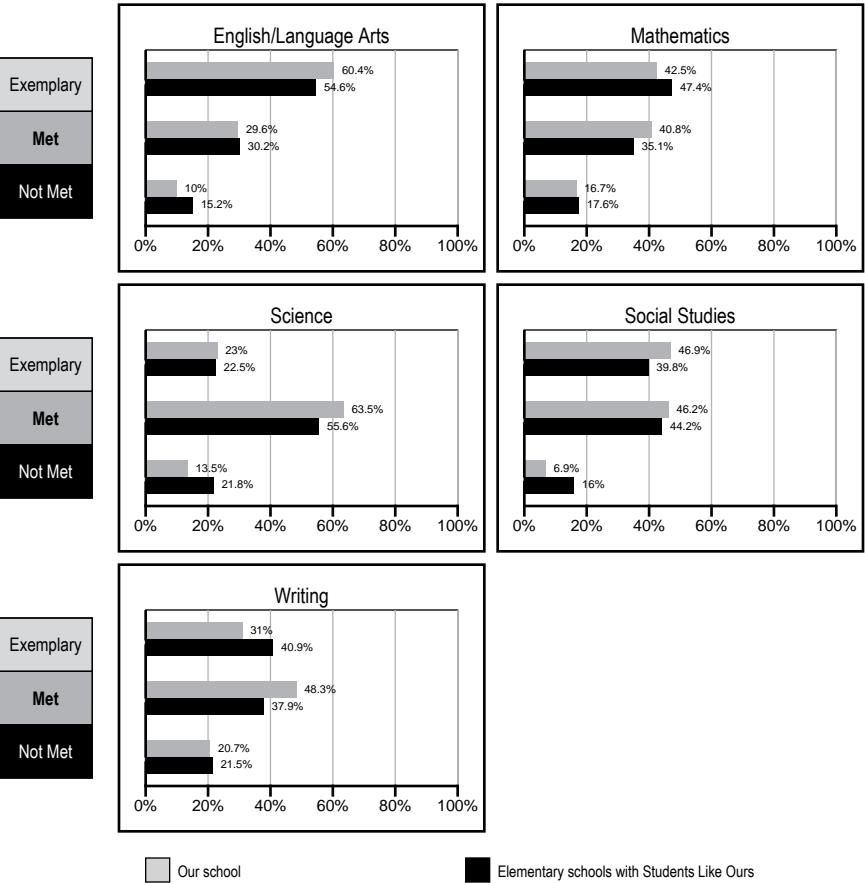
95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
46	21	4	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=445)				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	0.9%	1.0%
Attendance rate	97.3%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 60.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 86.1%	90.5%	88.7%
Teacher attendance rate	95.0%	Up from 89.5%	95.1%	95.1%
Average teacher salary*	\$47,138	Up 1.9%	\$47,968	\$47,210
Professional development days/teacher	13.6 days	Up from 9.4 days	9.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.7 to 1	20.6 to 1	20.0 to 1
Prime instructional time	89.6%	Up from 85.7%	91.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,351	Up 7.8%	\$6,749	\$7,247
Percent of expenditures for instruction**	66.9%	Up from 63.0%	69.2%	68.2%
Percent of expenditures for teacher salaries**	64.1%	Up from 59.9%	67.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Mount Lebanon continued our quest for excellence again this year. We earned a Palmetto Gold Award for academic achievement and celebrated meeting Adequate Yearly Progress. Our school-wide implementation of the Olweus Bullying Prevention Program was successful and enhanced our Wildcat ROARS (Respect, Ownership, Attitude, Responsibility and Safety) program of good character and citizenship.

As we continue to meet the diverse needs of learners in the 21st Century, Mount Lebanon began the process of transitioning to a school of Science, Technology, Engineering and Math (STEM). This year was one of intensive research and development. Site visits to STEM academies and schools were conducted, and research committees continue to meet regularly to analyze research and make school decisions for teaching and learning to carry us into year one implementation. Research and development committees included Engineering, Mathematics, Project-Based Learning (PBL), Science as well as Grading & Assessment. Our commitment to a quality STEM program has led us to finalizing the implementation of an Engineering Lab for all kindergarten through sixth grade students next year.

We celebrate each student's growth through quarterly awards recognition. We utilize volunteers to tutor students in reading and math and assist in our kindergarten SMART (Start Making a Reader Today) Room. Before- and After-school activities included Math Olympiads, Chorus, Explore the Arts, Sunshine Math and Student Council as well working with community groups to have a YMCA After-School Program, Good News Club and Girl Scouts. Every student wrote a book during the year, which was highlighted at our annual Academic Celebration. Other events included Writers' Guild inductions, Science Fair and special focus days for the arts, career development, math and science as well as literacy. Our Student Council provided gifts for Anderson County foster children as well as sponsoring our annual Father-Daughter Dance and a Mother-Son Luau. Our PTO hosted a Fall Festival in October and a Chili Cook-Off in January.

Our dedication and commitment to teaching, learning and nurturing students and each other fosters our vision to create a school environment that knows no limits to student achievement and success.

Mona Guy Fleming, Principal

Becky Carter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	53	23
Percent satisfied with learning environment	95.8%	84.9%	95.5%
Percent satisfied with social and physical environment	95.8%	88.7%	95.7%
Percent satisfied with school-home relations	95.8%	90.6%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mount Lebanon Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	685.1	665.5	639.0	667.3	100.0	100.0
Male	681.2	664.1	641.9	664.9	100.0	100.0
Female	689.1	666.8	636.1	669.5	100.0	100.0
White	687.6	668.3	639.1	669.4	100.0	100.0
African American	671.7	647.8	634.9	653.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	676.0	655.9	633.3	652.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	670.4	656.3	634.1	643.9	100.0	100.0
Male	676.2	657.3	643.6	660.7	100.0	100.0
Female	665.3	655.4	624.6	631.6	100.0	100.0
White	673.7	659.0	635.9	646.9	100.0	100.0
African American	674.4	662.4	627.7	648.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.1	649.0	631.8	640.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	53	100	1.9	20.8	77.4	98.1
	4	55	100	9.4	32.1	58.5	90.6
	5	53	100	15.7	43.1	41.2	84.3
	6	79	100	11.7	22.1	66.2	88.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	4	16	80	96
	4	56	100	11.3	35.8	52.8	88.7
	5	59	100	10.3	41.4	48.3	89.7
	6	55	100	16.7	29.6	53.7	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	53	100	5.7	30.2	64.2	94.3
	4	55	100	13.2	50.9	35.8	86.8
	5	53	100	15.7	37.3	47.1	84.3
	6	79	100	10.4	53.2	36.4	89.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	13.3	21.3	65.3	86.7
	4	56	100	13.2	45.3	41.5	86.8
	5	59	100	22.4	58.6	19	77.6
	6	55	100	18.5	44.4	37	81.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	26	100	7.7	38.5	53.8	92.3
	4	55	100	17	67.9	15.1	83
	5	27	100	19.2	57.7	23.1	80.8
	6	41	100	17.9	53.8	28.2	82.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	100	13.2	44.7	42.1	86.8
	4	56	100	13.2	73.6	13.2	86.8
	5	30	100	13.8	62.1	24.1	86.2
	6	28	100	14.3	71.4	14.3	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	27	100	3.7	22.2	74.1	96.3
	4	55	100	13.2	47.2	39.6	86.8
	5	26	100	8	32	60	92
	6	38	100	13.2	57.9	28.9	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	100	2.7	27	70.3	97.3
	4	56	100	5.7	52.8	41.5	94.3
	5	29	100	10.3	34.5	55.2	89.7
	6	27	100	11.5	73.1	15.4	88.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	98.2	9.8	41.2	49	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	20.7	48.3	31	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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